Sri Siddhartha Dental College and Hospital, Tumkur

A Constituent College of Sri Siddhartha Academy of Higher Education, Tumkur Student Feedback on Courses

(To be filled by H B.D.S.Students)

Year: I B.D.S

Students are required to rate the courses on the following attributes using the 4-point scale

shown.	,		1. C401
Very good = 4	Good=3	Satisfactory=2	Unsatisfactory=1

Mark any one number, you feel appropriate of 1,2,3,4 against every column below

Sl. No.	Courses	Human Anatomy	Human Physiology, Biochemistry	Oral Anatomy & Histology
1.	Learning value (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	3	4	3
2.	Applicability / relevance to real life situations	4	3	14
3.	Depth of the course content	4	3	H
4.	Extent of coverage of course	3	4	4
5.	Clarity & relevance of reading material	3	3	3
	Extent of effort required by the	3	3	3
6.	students Relevance / learning value of		3	3
7.	project/report	2	3	3
8.	Overall rating	3)	/

(Declared as Deemed tobe University under section 3 of the UGC Act, 1956)

Tumkur, was established vide MHRD GOI No. F.9-31/2006-U.3(A)

Sti Siddhartha Dental College and Bospital, Tumku-

A Constituent College of Sri Siddhartha Academy of Higher Education, Tumkur

Student Feedback on Courses

(To be filled by III B.D.S.Students)

Year: H B.D.S

Students are required to rate the courses on the following attributes using the 4-point scale

shown.

	The second secon		
Very good = 4	Good=3	Satisfactory=2	Unsatisfactory=1
1611 2000	COOUL	Satisfactory	

Mark any one number, you feel appropriate of 1,2,3,4 against every column below

SL. NO.	COURSES	GENERAL PHARMACO LOGY	GEN PATHOLOGY / MICROBIOLOG Y	DENTAL MATERIALS	PRE CLINICAL CONSERVA TIVE	PRE CLINICAL PROSTHO DONTICS
1	Learning value (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	4	3	4	4	4
2	Applicability / relevance to real life situations	3	4	4	3	4
3	Depth of the course content	4	3	3	4	3
4	Extent of coverage of course	3	3	3	3	3
5	Clarity & relevance of reading material	3	3	3	3	3
6	Extent of effort required by the students	3	2	3	2	3
7	Relevance / learning value of project/report	2_	3	2	3	2
	Overall rating	3	3	3	3	3

(Declared as Deemed tobe University under section 3 of the UGC Act, 1956)

Tumkur, was established vide MHRD GOI No. F.9-31/2006-U.3(A)

Sri Siddhartha Dental College and Hospital, Lumkur

A Constituent College of Sri Siddhartha Academy of Higher Education, Tumkur

Student Feedback on Courses

(To be filled by IV B.D.S.Students)

Year JH B.D.S

Students are required to rate the courses on the following attributes using the 4-point scale shown

snown.			and the second s
Very good = 4	Good=3	Satisfactory=2	Unsatisfactory=1

Mark any one number, you feel appropriate of 1,2,3,4 against every column below

SL. NO.	COURSES	GEN MEDICINE	GEN SURGERY	ORAL PATHOLOGY & MICROBIOLOG Y
	Learning value (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	4	+	4
2	Applicability / relevance to real life situations	4	3	4
3	Depth of the course content	3	4	3
4	Extent of coverage of course	3	3	3
5	Clarity & relevance of reading material	3	3	3
6	Extent of effort required by the students	3	2_	3
7	Relevance / learning value of project/report	2	3	2_
8	Overall rating	4	3	3

(Declared as Deemed tobe University under section 3 of the UGC Act, 1956)

Tumkur, was established vide MHRD GOI No. F.9-31/2006-U.3(A)

Sri Siddhartha Dental College and Hospital, Tumkur A Constituent College of Sri Siddhartha Academy of Higher Education, Tumkur

Student Feedback on Courses

(To be filled by House Surgeons)

Year: IV B.D.S

Students are required to rate the courses on the following attributes using the 4-point scale shown.

Shown.			
Very good = 4	Good=3	Satisfactory=2	Unsatisfactory=1

Mark any one number, you feel appropriate of 1,2,3,4 against every column below

SL. NO.	COURSES	ORAL MEDICI NE & RADIOL OGY	PERIO DONTIC S	ORAL SURGER Y	ENDOD ONTICS & CONSER VATIVE DENTIS TRY	PROST HO DONTI CS	PEDO DONTICS	ORTHO DONTICS	PUBLIC HEALTH DENTIST RY
1.	Learning value (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	4	3	3	4	4	3	4	4
2.	Applicability / relevance to real life situations	3	4	3	4	3	4	4	3
3.	Depth of the course content	4	3	4	4	4	4	3	4
4.	Extent of coverage of course	4	3	3	3	3	3	3	3
5.	Clarity & relevance of reading material	3	3	3	3	3	3	3	3
6.	Extent of effort required by the students	3	2	3	2	3	2	3	3
7.	Relevance / learning value of project/report	2	3	2	3	2	3	2	3
8.	Overall rating	3	3	3	3	3	3	3	3